<u>English</u>

- I can read at home at least 3 times per week.
- I will complete my homework tasks
- I will learn my spelling words
- I will try hard to improve my handwriting, forming the letters correctly and making them of appropriate size
- I will be learn the set 3 phonemes
- I can use my sounds in my reading and writing

<u>Science</u>

- I can perform a simple test
- I can talk about what I have done
- I can ask scientific questions
- I can have a go at answering a scientific question
- I can record what I have done
- I can name the parts of a plant
- I can identify and name some spring plants
- I can identify and name common animals; reptile, birds, mammals
- I can point out some differences between animals
- I can talk about what a carnivore, omnivore or herbivore is
- I can talk about how an animal is suited to its environment

<u>History</u>

- I can talk about when I was younger
- I can explain how I have changed since I was born
- I can talk about a person who has helped to make today's world better
- I can place objects in chronological order
- I can identify objects from the past and link them to the present day
- I can talk about what makes objects from the past different from those in present day

Geography:

- I can talk about and compare a cold environment, such as the Arctic, with our own
 - I can ask questions about this different locality
- I can talk about the Earth and identify where the equator, north and south poles can be found
- I can talk about what would be worn in a cold country and think about the people who might live there

<u>Computing</u>

- I know that personal information should not be shared on line.
- I can decide and say who my trusted adult is
- I can talk about how to keep myself safe on the internet
- I know what to do if I find something inappropriate online, or if I am unsure.
- I can plan a simple journey for a beebot.
- I can recognise what an email address looks like.
- I have joined with my class to send an email.
 I can enter information to make a graph
- I can enter information to make a graph
- I can talk about the results shown in a graph

<u>Art and Design</u>

- I can use different grades of pencil to draw with
- I can paint a picture of something I can see
- I can name the primary and secondary colours
- I can create moods in my painting
- I can look and talk about the work of another artist; sharing my opinion

Design and Technology

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- I can talk about the importance of a clean cooking area
- I can talk about food/ cut food safety/ clean the area before and after
- I can make something with a moving part
- I can make a simple plan for something I will make
- I can make a structure using different materials

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PSHE

- I can recognise what I am good at
- I can talk about what being healthy means
- I can talk about what I do to keep myself healthy
- I can talk about medicines
- I can talk about what we can do with money
- I can understand how people get money
 - I can talk about things we 'need' and things we 'want'
 - I can talk about how people make choices on how to spend their money



Seasonal Changes.

- I can name the 4 seasons in order.
- I can observe features of the environment during Spring
- I can observe and talk about changes in the weather over winter and spring.

<u>Music</u>

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- I can join in with singing
- I can use instruments to perform with
- I can look at and engage with an audience as I perform
- I can choose sounds to represent different things
- I can identify changes in sounds
- I can tell the difference between long and short sounds

Religious Education

- I can talk about what many Christians do at Christmas
- I can listen to and retell stories of Jesus from the Gospels
- I can explain what Christians might learn for one of the stories
- I can talk about things I can do to help others
- I can say what I think the word 'Salvation' means
- I can retell key parts of the story linked to Holy Week
- I can talk about what I think about the Easter story

Physical Education

- I can copy actions
- I can talk about what I have done
- I can talk about what other people did.
- I can make my body tense, relaxed, curled and stretched
- I can control my body when travelling
- I can travel in different ways
- I can balance in different ways
- I can roll in different ways

