## <u>Autumn 1 - 2024 - Class 1 - Welcome to Whalton C of E Primary School</u>

#### Communication, Language and Speaking

We will encourage the children to talk to one another and get them to know about their friends' likes and dislikes - noting their similarities and differences.

Our classroom is language rich and we will encourage the children to learn new vocabulary all of the time.

The children in Reception will also take part in a themed Show and Tell, this is a time when they talk to their class about something and then their class ask them some questions - so they have to learn to listen well!



## Physical Development

Multi-Skills will be our key focus this half term. Children will learn the importance of speed, agility and coordination, through playing a wide variety of games. This will be on a Thursday, please come to school in your PE Kit.

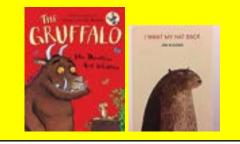


Swimming - the children will be swimming on a **Tuesday** afternoon at Ponteland Leisure Centre, **please come dressed in your PE Kit and bring your swimming kit..** 



### **Literacy**

The key texts this half term will be taken from our Literacy Tree scheme and Pie Corbett's Reading Spine. The children will learn all about these stories and by the end of the units of work will have a deep understanding of them and be able to retell them off by heart, building up their repertoire. They will learn to spot words and read them by sight e.g. I, and, the for Reception and the Year 1 list can be found in their homework books that they will be using in class! Spellings will be tested on a Tuesday for Year 1 children.



#### Understanding the World The children will learn about the Four Seasons and their similarities and differences.

They will learn about Steve Lyons and his research into 'Extreme Weather and Climate Change.' The children will talk about how they can make a difference and look after their planet.



In History, we will be exploring the events beyond living memory that are significant nationally or globally,



with a focus on Remembrance this term.

In Geography, we will be exploring our local area and the features it has.

## Personal, Social and Emotional Development

The zones of regulation are a key focus all year round to normalise feelings and to learn how to deal with feelings that are more powerful than others! You may begin to hear your child comment that they are in the red, blue, yellow or green zone, as they learn to recognise those feelings and don't be offended if they spot your zones too!



We will encourage children to talk about their emotions, so they begin to recognise these and learn a variety of strategies to deal with these effectively.



**Expressive Arts and Design** We will be designing our own

vehicles with wheels and axles using junk modelling and wood too. We will talk about the materials suitable to create these vehicles.



# Mathematics

**<u>Reception</u>**: Children will be matching, sorting and comparing numbers. Then they will move onto measure and patterns before exploring more numbers.

Year 1: We will begin with Place Value, the children need to really understand the number and its place in the number system and the values it holds, before moving onto addition and subtraction.

## **Religious Education**

We will be exploring the unit of work from Understanding Christianity with the question: 'Who made the world?' We will use the stories in the Bible to explore what Christians believe.

## **Homework Expectations**

<u>Spellings for Year 1 -</u> Please can your child learn these at home and they will be **tested each week** on a **Tuesday**. If you are finding these tricky, please let us know.



<u>Homework Tasks for Year 1 -</u> There will be a task set for each week. Please make sure your child hands this in each Thursday. Again, please let us know if your child is finding this tricky.

Reading at home for Year 1 children - We expect you **to read at least 3 times** per week. This can be your school reading book, a book from home or your sound

cards. Parents/carers please can you add a comment about their reading or sign to say what you have read. Ideally, for fluency and consolidation of sounds each book should be read 3 times.

**Reception Homework -** The children will have their School360 online journal. Please feel free to add any observations of your child or respond to any observations of your child. To access your child's School360 online journal please download the EYFS360 app by searching EYFS in the app store and use the user name and password you will receive, or have already received, in your email from them. Please let us know if you have any problems with this.

**Reception Sounds and Reading-** As we check your child's knowledge of sounds, we will add sound cards into their home/school diary to read and practise at home. If they can do this regularly this will consolidate their learning in school, please write a note to let us know if they are practising and if they are finding any tricky!



