

## Years 4, 5 & 6 Newsletter - Autumn Term 2024

*Welcome back to the new term!*

### Literacy

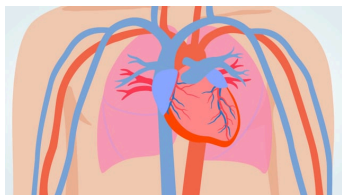
This term in literacy, we will start by recapping previous years' knowledge, making sure we are confident in their application. We will then explore the book 'Winter's Child', where children will engage with the story's themes and make predictions about the consequences of being careful what you wish for! They will focus on identifying and using noun phrases and prepositional phrases to create vivid images. Finally, as the story moves into spring, children will write their own simple sequels, applying their grammatical skills.

### Numeracy

This term, we will begin by exploring place value, ensuring a strong understanding of how numbers are structured and compared. Next, we will focus on addition and subtraction, reinforcing methods for solving complex problems. As we approach the end of the half term, we will cover multiplication and division, developing skills in these operations and their applications. Finally, we will delve into fractions, learning to understand, compare, and perform operations with them.

### Science

This unit revisits the children's Year 4 learning about animal survival and health, and further explores how organ systems work. It emphasises the importance of diet, exercise, and lifestyle on body function. Children will learn about the circulatory system, including the heart's role, blood composition, and its transport around the body. They will investigate how exercise affects heart rate, plan fair tests, and accurately record results. They will also survey popular exercises in their class and discuss how different lifestyles impact our bodies. Finally, they will learn about the effects of drugs and alcohol, particularly on the circulatory system.



### PSHE

This half term, we will start with activities based on the Disney film 'Inside Out', focusing on managing emotions and handling changes. We will then address family dynamics, teaching children that families come in various forms. These lessons will help pupils understand and manage their emotions, learn about available support, and grasp their rights under the United Nations Convention on the Rights of the Child (UNCRC), including rights to information, consultation, and representation if needed.

### History

This unit will introduce the children to the Viking raids and invasions in Anglo-Saxon Britain. They will learn who the Vikings were, when and where they raided and settled, and will explore key events from the period, placing them on a timeline. The children will also learn about the Anglo-Saxon kings who ruled during the 'Viking Age' and their significance in British history. Additionally, they will compare the Anglo-Saxon justice system to modern-day laws, looking at crimes and punishments. The children will also discover aspects of everyday Viking life, including their homes, clothing, and diet.



### Computing

In this unit, children will be introduced to spreadsheets. They will learn to organise data into columns and rows, understand the importance of formatting for calculations, and use formulae. They will practise applying formulae across multiple cells and use spreadsheets to plan an event and answer questions. By the end, they will create graphs and charts to evaluate their results against the questions they explored.

### Art

In this unit, the children will delve into Viking art, learning to identify its distinctive characteristics and features. They will practise drawing Viking patterns and create their own pieces of Viking animal artwork. The children will also develop their skills by accurately sketching a Viking dragon head. Additionally, they will draw portraits of Viking warriors and have the opportunity to design and create their own Viking jewellery.

### Physical Education

In this unit, the children will focus on developing their rugby skills. They will learn how to carry the ball with control and demonstrate how to score a try. The children will practise correct tagging techniques and develop their ability to change direction and dodge to avoid tags. They will also model the correct technique for passing the ball and make decisions on movements to close down space. As they build their skills, they will work on demonstrating control under pressure and applying tactics in game situations.

### RE

In this unit, the children will explore Christian beliefs about God, learning that He is seen as omnipotent, omniscient, and eternal, deserving of worship. They will understand God as both holy and loving, balancing His anger with His forgiveness and grace. The children will discover that while views on God may vary, Christians follow His teachings from the Bible and Church, and getting to know God is akin to building a personal relationship.



Children will need their swimming kits on a Tuesday, and their PE kit on Thursdays.

Homework will be set each Thursday and due on the following Wednesday. Spellings will be tested on a Tuesday.

