

The Federation of Longhorsley and Whalton C of E Schools

Class 1 - Summer Term Newsletter 2025



Welcome back . We hope you have had a wonderful Easter and are nice and refreshed for the term ahead. Please can you continue to read with your child at least 3 times per week, including going over their common exception words too. PE days are Tuesday with swimming kit and Wednesday with PE Kit for skipping school. There is an after school for this if you wish to sign up your child.

~Mathematics~

We will be looking at the numbers to 20 and then beyond, being able to count them and know numbers that are more of less than a given number, focusing on teens. They will then move onto shapes and rotating them before looking again at numbers and being able to share and group numbers, counting in 2s as well! We will conclude the academic year looking at shapes and patterns. White rose also have support materials for parents which can be accessed using this link

https://whiteroseeducation.com/parent -pupil-resources/maths/home-learning

~Computing~

We will explore early programming concepts, using individual commands, introducing the children to the early stages of program design through the introduction of algorithms. We will then move onto screen programming through ScratchJr. by investigating sprites and backgrounds. They will use programming blocks to use,

modify and create programs.

~Religious Education ~

Our key question is: How should we care for the world and for others, and why does it matter? We will talk about friendship and our unique personal qualities. After that, we will explore our second key question: What do Christians believe God is like? Reverend Elaine will also come into school to share her thoughts with us.

~Understanding the World~ We will learn about Rosa Parks and understand why she is a significant individual in history, placing her on our class timeline and discuss any similar events we know about.

We will discuss types of weather in immediate environment and share our knowledge about the four seasons. We will investigate hot and cold areas of the world and the impact of different weather types.

Communication, Language and Literacy ~

We will continue to explore a range of Pie Corbett Texts. We will discuss our favourite parts and join in with the repetitive language too!

In Read, Write inc we will continue to learn to read words and sentences. We have red words that we have a list of in our reading diaries that don't sound out we just need to read off by heart!

We will try hard with our writing learning how to form our letters and when writing words have finger spaces between each of them.

~ Art and Design ~ We will explore the work of Picasso, and look at the interesting faces he made! Then we will create our own piece of unique art work to show our own personalities through art! ~Design and Technology ~ The children will learn how to prepare fruit and vegetables to make a dish fruit salad, smoothies or a healthy salad! Watch this space!

~Physical Development~ We are going to have the help of Linda from Skip4Fit, to learn new skipping skills focusing on our balance and coordination. Then in the second half of the summer term, we will be learning how to play cricket with the help of Matthew Senior. Sports Day will also feature this term!



 Understanding of the World ~
The children will be exploring the 4 seasons and investigating what changes occur between the seasons.
They will be encouraged to think of an event they like in



of the seasons.

Then we will learn about materials - comparing their qualities like rough, smooth, their shape and whether they are waterproof or not.

We will also learn more about the scientist William Addis who invented the toothbrush, which will link to our dental hygiene we are learning in Personal Development.



~Personal Hygiene~

We will develop our understanding further of personal hygiene and safety. Dental work, sun safety and our mental health. Understanding the need of taking care of our bodies to keep them healthy.



~Expressive Arts ~ We will be recognising different sounds and then attempt to make our own music in a unit called 'The Big Concert.'