

# The Federation of Longhorsley and Whalton C of E Schools

# Class 2 Summer 1 **Newsletter**



Year 3

This is a short half-term and so most topics will run past the May break before we change focus in our subjects. Despite the shortness of term, we intend to pack a lot in with our VE celebration service and our 'Walk to School' week which will be coming up soon.

Weekly homework will be given on Thursdays, due by the following Wednesday and spelling tests will continue on Tuesdays, with spelling lists provided in your child's reading record. With thanks, Miss Bowen

#### ~Maths~

We continue with the topic of Time, using quarter past and quarter to and being able to tell the time to 5 minutes, past and to the hour.

We will also be looking at fractions; focusing on halves, quarters and thirds.

### ~Computing~

In the Summer Term, we build on our coding skills using the popular program Scratch. We will extend our skills by writing for multiple characters (sprites), using repeating sequences and understanding how to design a program, to make a musical instrument!

#### ~French~

We will develop our intercultural understanding, learning about some typical French cities and learn to describe places in a town and give their address in French.

### ~PE~

Using Skip4Fit, the students will develop their skipping skills, both individually and using a larger rope being turned for them. This is a popular session and skipping features regularly on the playground at playtime.

~Commando Joe~ Children will take part in **Commando Joe's VE Day missions** inspired by World War II. They will explore the significance of VE Day and the values it represents, bringing history to life in a fun and active way.

#### ~Literacy~

Using inspiring books and stories on which we can base our writing. we continue to improve our sentences, looking to join sentences for interest and explanation, using different conjunctions (e.g. but, so, if, because).

In Phonics, we will be focusing on spelling using the split digraphs a-e, e-e, i-e, o-e, u-e and to improve our fluency of reading, as we increase our vocabulary.

## ~Art~

looking at symbolism in portraiture. We will study the portraits of Kehinde Wilev and understand how he uses them to art work will also be entered into the national 'Spirited Arts' competition (Living in a Diverse World), which inspires young minds to explore world views through the creativity of art.

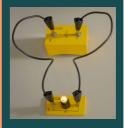




~Religious Education~ Our big question is, 'What kind of world did Jesus want?'. We will consider how Christians show love today, inspired by Jesus' teachings.

## ~Science~

In science we will be investigating electricity; looking at appliances around us that use electricity, their power sources, conductors and insulators and making circuits.





# ~Geography~

We are turning our attention to Our art topic this half term will be the Rainforests. Rainforests are a unique and extremely valuable habitat which impact on the World's global climate patterns. We will look at rainforests across celebrate identify and culture. Our the globe, investigate the layers of habitat and the wildlife and fauna and compare rainforests to a forest in the UK.

~PSHE~

This term pupils will explore subjects representing the topics **Changing and Growing, Physical Health and Mental Wellbeing.** 

#### ~Music~

This summer we will continue to develop our singing skills, but we will also focus on learning to play and improvise using the glockenspiel. The glockenspiel is an example of a tuned instrument so that the children learn to improvise using pitch, as well as rhythm.