



The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Class 3 Spring 1 2025 Newsletter

Message from class teacher

I hope you all had a lovely Christmas. It has been a pleasure welcoming the children back to school, ready for an exciting start to the Spring term. We have lots to look forward to over the coming weeks, including new topics, hands-on learning activities and opportunities for the children to build on their skills and confidence.

Homework will continue to be set on Tuesdays and should be returned by the following Monday. Spelling tests will also take place on Tuesdays, with word lists recorded in your child's reading record. As always, please don't hesitate to get in touch if you have any questions or concerns.

Here's to a positive and productive Spring term ahead!

Thank you,

Mr. Carr

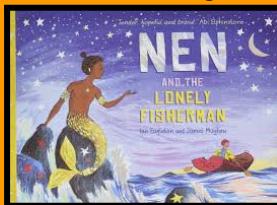
~Art~

In Art, we'll explore Towns and Cities through drawing, looking closely at how artists and architects use shape, line and form to design buildings. Children will draw from observation, experiment with different materials to show texture and tone and plan their own imaginary town. They will then create a final architectural artwork and use art vocabulary to evaluate their work.



~Literacy~

In Literacy this half term, we'll be exploring a range of engaging texts to develop reading comprehension and writing skills across Year 2 and Year 3. Our Literary Leaf comprehension text will be Earth Shattering Events, where children will practise retrieval, prediction, inference and summarising skills. Our writing root texts will be Escape from Pompeii and Nen and the Lonely Fisherman, which will inspire a range of writing outcomes including newspaper reports, setting descriptions and narrative writing. Throughout the unit, children will focus on using descriptive language, varied sentence types and evidence from the text to explore characters, settings and themes.



~P.E~

In PE, children will be focusing on invasion games. They will develop fundamental skills such as throwing, catching, passing and movement, learning how to use space effectively during play. We will practise attacking and defending skills, work collaboratively in teams and apply simple tactics.

~PSHE~

This half term in PSHE, we'll be exploring internet use. Year 2 will learn how to spot what is real and fake online, how to report things that concern them and how to stay safe when searching and browsing. Year 3 will explore screen time and wellbeing, sharing personal information, learn who they can trust online and how they can be responsible digital citizens.

~Mathematics~

In Maths this half term, Year 2 will focus on money, learning to count pounds and pence, choose coins and notes and calculate totals and change. They will also begin multiplication and division, exploring equal groups, using arrays, doubling and halving and developing fluency in the 2, 5 and 10 times tables through problem solving. Year 3 will focus on multiplication and division, multiplying and dividing two-digit numbers and finding multiples of 10. They will also study length and perimeter, measuring and calculating lengths, before exploring fractions, including understanding and comparing unit and non-unit fractions.

~Science~

In Science, Year 2 will study living things and their habitats, learning to identify whether things are alive or not and recognising animals in local habitats. They will research which animals live in different habitats, explore why animals live where they do and develop an understanding of simple food chains. Year 3 will focus on working scientifically, learning to ask testable questions, make predictions and plan fair tests. They will make observations and measurements, record data clearly and use results to answer scientific questions.

~History~

In History, we will explore toys through time, learning how toys can tell us about the past. We will look at toys within living memory, sequence toys chronologically and explore how the design of toys have changed. Children will compare childhood experiences from different periods, gaining an understanding of how life has changed.

~R.E~

This term in RE, Year 2 will learn about Judaism, exploring who is Jewish and how Jewish people live. They will find out what is special in Jewish homes, what Jewish people believe about God and how objects such as the mezuzah and practices like Shabbat help families remember God. Year 3 will explore the deeper meaning of festivals, learning about the beliefs, stories, symbols and rituals behind religious celebrations and the role festivals play in modern British life.

~Computing~

In Computing, we will explore desktop publishing, learning how text and images work together. Children will recognise that text and layout can be edited, choose page settings and add content. They will also consider how layouts suit different purposes.

~Music~

In Music, we will take part in BBC 10 Pieces, listening to music by Anna Meredith and identifying features such as pulse and repetition. We will create and perform musical motifs together as a class.

