

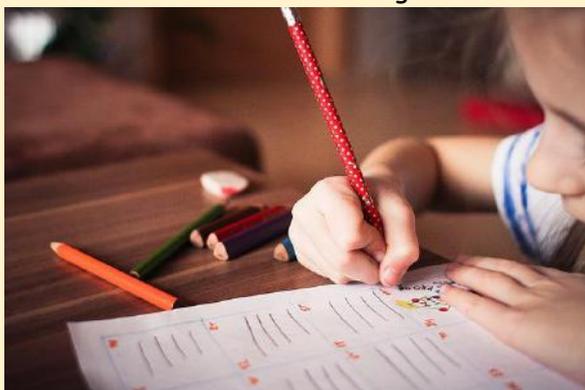
Key Stage 1 - 2026 - Spring 2

<p>In PSHE we learn about Our Online Lives and talk about what to do if we feel unsafe online. If something makes us worried or upset, we should stop, close the device and as soon as we can, tell a trusted adult like a parent or teacher. We learn that the media can influence us, so we think carefully about how we decide what to do online and remember that not everything we see is true. We ask questions like, "Who made this?" and "Is this real or make-believe?" We also learn how to balance our time safely by enjoying time online for learning and fun, but also spending plenty of time offline playing, reading and being active.</p> 	<p>We will recall what we have been learning last term in Geography, to find the United Kingdom on a globe and world map and label it with key information. We can name and locate its capital cities: London, Edinburgh, Cardiff and Belfast. We will then continue our use of atlases, maps, photographs and Google Earth to find and name geographical features such as mountains, rivers and seas in England, Scotland, Wales and Northern Ireland.</p>	<p>Practising and mastering basic movements such as running, jumping, throwing and catching, will be the focus of PE this half term. We will learn to track and receive a ball, throw underarm, catch an object by themselves and work with a partner to throw and catch accurately. We will also develop control by bouncing a ball on the spot and combining skills to throw, catch and bounce with confidence.</p> <p><i>PE Kit days are Tuesday (Swimming Kit too) and Thursdays.</i></p>
<p>In Computing, we will be learning to count and compare objects using tally charts, represent information with pictures, create pictograms, sort objects by their attributes and understand that information can be presented using a computer.</p>	<p>In Science, we will explore how objects behave when they are pushed, pulled, thrown, squeezed, bent and dropped. We will then investigate magnets and materials, sort objects into magnetic and non-magnetic groups, and compare magnet strength by testing how many paperclips they can lift. Then, we will explore forces such as friction by measuring how far a toy car travels on different surfaces, and learn about simple mechanisms like levers and gears, including where they are found in everyday objects around the</p>	<p>Throughout this half term in Design and Technology, we will learn what bridges are used for and identify important features in their design. We will then generate ideas through talking and drawing, cut paper and card carefully, and create mock-ups using different shapes and joining techniques. Exploring ways to strengthen reusable materials, finish their bridge designs with suitable materials and decorations, and test their structures to see how strong</p>
<p>In RE, we will explore what makes a place special or sacred and learn why a Church is sacred to Christians, a Synagogue is sacred to Jewish people, and a Mosque is sacred to Muslims. We will then compare how places of worship are similar and different and understand why sacred places are important to communities.</p>	<p>kitchen.</p> 	<p>they are.</p> 

Literacy Year 1

We will continue with our journey of Read, Write Inc. In June, we will have the statutory phonics screening of real and nonsense words. The focus of the term is learning our set 3 sounds and learning how to read a range of words with fluency and comprehend a variety of texts. In our writing our sentences need to be correctly demarcated and legible, of course, and I am sure you will agree their handwriting is progressing well.

The children in Year 1 will also listen to *The Owl and The Pussy Cat* and *Tadpole's Promise* to experience different genres too and complete simple sentences based tasks. The focus of Year 1 is consistency with a sense of purpose, before progressing onto longer pieces of writing.



Literacy Year 2

The Owl and the Pussy-cat by Edward Lear, illustrated by Charlotte Voake, will be the first text that we delve into and the children will explore the themes of the poem, write in role as the characters, create fictitious interviews, create lists of items they can take on their honeymoon and eventually innovate upon the poem to create their own versions. We will then read *Tadpole's Promise* by Jeanne Willis and Tony Ross. The children will begin by writing their own promises and record a simple explanation of a process of change they are familiar with. They will then go on to re-enact sections of the story and consider the thoughts of the characters at certain points before writing their own version of the narrative using characters of their choice. Then the children will also create an explanation text in leaflet form, to outline the stages in the lifecycle of a frog.



Maths Year 1



We will be exploring measurement through hands-on activities comparing length, height, mass, and volume using everyday objects, building our understanding of words like *longer*, *taller*, *heavier*, and *fuller*. We will complete practical tasks such as measuring with non-standard units, weighing items to see which is heavier or lighter, and investigating how much different containers can hold.

Maths Year 2

In the term ahead, Year 2 will be diving into a range of measurement skills, exploring length and height, mass, capacity, and temperature through lots of practical, activities. They will compare and measure objects using standard units, investigating how much different containers can hold, weighing items to understand heavier and lighter, and reading temperatures too, talking about warmer and cooler.

