

EUFS - Summer Term 1

Welcome Back - Your final term in Early Years. Doesn't time fly when you are having so much fun ...

Communication and Language:

Developing listening, understanding, and speaking skills.

We will continue to enjoy reading our Pie Corbett texts, alongside a range of books that support our learning topics, including Plants, the History of Toys, and Religious Buildings.

We will also encourage the children to link what they are reading to their own experiences. They will take part in shared discussions, learning how to listen carefully and respond to others. The children will also practise asking and answering questions to help deepen their understanding.



Physical Development:

Enhancing gross and fine motor skills, coordination, and movement.

Athletics style activities will be the focus of this term. Speed, agility and coordination! The children will be running, jumping and throwing things at a target.



We will continue to develop the children's fine motor skills through our "funky fingers" activities, as well as daily handwriting practice. This will help them build strength and control in their hands, while learning to form letters correctly using smooth, flowing movements.

Personal, Social and Emotional Development:

Fostering self-confidence, self-awareness, and social skills.

This term, we will be helping the children to develop their understanding of staying safe in a range of situations. We will explore what it means to feel safe and talk about who the safe people are in our lives who help and support us. The children will learn practical ways to stay safe at school and at home, and we will discuss what they can do if they ever feel unsafe or worried. Through stories, discussions and activities, we will encourage the children to share their ideas, ask questions and build confidence in knowing how to keep themselves safe.



Literacy:

Encouraging reading and writing skills, including phonics and comprehension.

Each day, the children will take part in Read Write Inc. sessions, where they will learn new sounds, practise reading, and answer different types of comprehension questions. As we read together, we often discover new and interesting words such as ointment, kilt, and burglar. We take time to explore these words so the children can build their vocabulary and understanding.



Mathematics:

Understanding numbers, shapes, space, and measures.

This term in Maths, our Reception children will be continuing their learning with White Rose Maths. We will be building on our understanding of numbers beyond 20, helping the children to confidently recognise, count, and represent larger numbers. The children will explore number patterns, practise counting forwards and backwards, and develop their understanding of what numbers look like when they are grouped in tens and ones. Alongside this, we will continue to strengthen their fluency with numbers up to 20, ensuring they are secure before moving on. Through practical activities, games, and hands-on learning, the children will develop their confidence in working with numbers and begin to see how numbers are connected and used in everyday life.



Understanding the World:

Exploring the environment, people, and technology.

The children will be exploring how toys have changed over time. They will look at toys that their grandparents and parents may have played with and compare them to the toys they use today, thinking about what is similar and what has changed. In computing, the children will develop their digital skills by learning how to use different programs on School360, building their confidence in navigating technology safely and independently. In science, we will be learning about plants, exploring what they need in order to grow and stay healthy, and observing how they change over time. Through these topics, the children will develop their curiosity, enquiry skills and understanding of the world around them.



Expressive Arts and Design:

Engaging in creative activities including art, music and role play.

This term, we will be creating special artwork for the NATRE Spirited Arts competition. Our theme is "Sacred Spaces." We will learn that sacred spaces can be places of worship like a mosque, church, mandir, gurdwara, or synagogue, where people go to feel calm, think, and be together. We will also discover that some people find special, peaceful places in nature, like the beach, mountains, or rivers, or even in busy cities. We will think about places that are important to us and how they make us feel. Then, we will create our own artwork to show a sacred space that matters to us, using colours, shapes, and ideas to express why it is special. We will explore music through Charanga by singing, playing, creating simple musical weather stories and making our own instruments using outdoor materials.

Spellings and Reading

Your children have spellings to learn to spell each week, please help them if you can. We read in school every day (not necessarily their book bag books) However, if you have some spare time we recommend that they practise their sounds, words or read their books 3 times per week.



Forest School

We will explore weather and seasons through hands-on activities, helping children observe and describe changes in the environment. We will investigate wind, rain and seasonal features in a fun and engaging way. Alongside this, we will create tribal-inspired artwork and simple structures using natural materials.

Commando Joes

This term, we will take part in exciting "missions" inspired by the story of Pocahontas, building teamwork, resilience and problem-solving skills as we work together. We will explore equality, cooperation and trust through shared challenges, finishing with a final mission to transport water while embedding our RESPECT values.