

Summer 1 - Key Stage 1 - Welcome Back

Read, Write Inc - Year 1

We will continue to work our way through the Read, Write Inc program. In June, the children will complete their phonics screening test. They need to learn to read both real or nonsense work using their phonological knowledge



Art and Design

This term, we will be creating special artwork for the NATRE Spirited Arts competition. Our theme is "Sacred Spaces." We will learn that sacred spaces can be places of worship like a mosque, church, mandir, gurdwara, or synagogue, where people go to feel calm, think, and be together.

We will also discover that some people find special, peaceful places in nature, like the beach, mountains, or rivers, or even in busy cities. We will think about places that are important to us and how they make us feel. Then, we will create our own artwork to show a sacred space that matters to us, using colours, shapes, and ideas to express why it is special.



Literacy - Year 2

In English, pupils will explore free verse poetry, developing imagery and figurative language. They will then move on to play scripts, learning how dialogue and stage directions work, before planning and drafting their own scripts with a focus on performance and structure.

Music

This half term, we will be learning music through Charanga, focusing on inventing our own musical stories by playing, improvising and composing using tempo, beat and rhythm. We will explore songs such as "Rainbows" and "Hands, Feet, Heart," as well as "All Around the World," and even create our own percussion instruments using outdoor materials. We will develop our confidence in singing, performing and playing the notes C, D, E, F, G, A, B ♭, B, which will support us towards performing in time and expressing our ideas through music.

Maths - Year 1

We will be learning about multiplication and fractions. We will explore multiplication by counting in groups, such as adding equal amounts together to help us find totals quickly. We will use objects, pictures, and number patterns to help us understand. We will also begin learning about fractions, where we find out how to share things into equal parts, like halves and quarters. We will practise splitting shapes and groups fairly and use everyday examples, like sharing food, to help us understand.

Commando Joe's

This term, we will take part in exciting "missions" inspired by the story of Pocahontas, developing teamwork, resilience and problem-solving skills as we protect our "tribe," transport crops and work together. We will explore themes of equality, cooperation and trust through activities such as building bridges and sharing resources. In a final challenge, we will transport water to support survival, while embedding our RESPECT values across all learning.

Maths - Year 2

We will be exploring fractions and time through practical activities. The children will learn to recognise, find and write simple fractions such as $1/2$, $1/4$ and $3/4$, using shapes, objects and sharing equally to deepen their understanding. In our work on time, we will be practising telling the time to the hour, half past, quarter past and quarter to, as well as sequencing events in the day. So that they can use their knowledge in real-life contexts.

Forest School

This half term, we will explore weather and seasons through exciting investigations, including observing daily weather, comparing patterns over time and understanding how seasons affect the world around us. We will take part in hands-on activities such as exploring wind, rainbows and rain, measuring rainfall and learning about simple ideas like the water cycle and weather safety. Alongside this, we will use natural materials to create our own tribal-inspired artwork and structures, developing creativity, teamwork and a deeper connection with the environment.

History

This term, we are going to explore toys and how they have changed over time. We will think about what our toys are like today and what makes them fun and special. Then, we will look at toys that other people have and see how they might be the same or different. We will also learn how to tell if a toy is old by looking at what it is made from and how it works. We will find out about the kinds of toys our parents and grandparents played with when they were children, and think about how these toys are different from ours. Finally, we will discover who played with toys in the past and learn how we know about them, by looking at pictures, stories, and old objects.



Science

We are going to become plant scientists and explore how plants grow and change. We will investigate what seeds do and find out if plants like cress produce seeds and how we can discover this. We will learn that some plants make flowers and seeds, and think about whether all plants are the same. We will look closely at flowers to see their different shapes, colours, and smells, and learn why they are important. We will also find out how insects help flowers and how plants make new plants, called reproduction. As we explore, we will ask questions like whether plants can live without leaves, if trees and grass make flowers, and what happens after a plant makes seeds. We will investigate what plants need to grow, such as water, light, air, and space, and how things like seed size and spacing can affect growth. We will also discover how plants take in water through their roots, how it moves around the plant, and how plants make their own food using light and carbon dioxide.



Computing

We are going to learn about computing and how to give instructions to make things happen on a computer. We will learn that instructions need to be in the right order, like steps in a recipe, and think about what happens if we change that order. We will practise using our thinking skills to guess what a program will do before we run it. We will also learn that computer projects can include both code and pictures to make them fun and interesting. We will have a go at planning our own instructions, called an algorithm, and then create our own simple programs. We will also learn how to fix mistakes, called debugging, to make our programs work correctly.



PE -

Athletics style activities will be the focus of this term. Speed, agility and coordination! The children will be running, jumping and throwing things at a target.



Reading -

Please listen to your child read at least 3 times per week, pop a note in their reading diaries and let us know how they did. The reading books will be changed after their third read. Repetition is important, as by the end of year 2 children are expected to read at approximately 90 words per minute.



Spellings

The children have their week's spellings in the back of their reading diaries. Tests are every Tuesday morning. Please help your child to learn to spell them. They also have their year groups common exception words to learn throughout the year.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words
Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words	Common Exception Words

Learning spellings in KS1 helps children build strong reading and writing skills by recognising patterns in words. It also boosts their confidence and supports clear communication as they begin to express their ideas independently.

PSHE

This term, we will be learning about how to keep our bodies and minds healthy. We will explore what our bodies need to stay healthy, including understanding what healthy eating means and why good hygiene is important. The children will learn about the benefits of being active, as well as why rest is just as important. We will also focus on recognising and talking about our emotions, helping children understand that it's okay to share worries and ask for help. Through our learning, children will be encouraged to make their own healthy choices, develop independence in their hygiene routines, and understand what a balanced, healthy lifestyle looks like. We will also talk about recognising when we are unwell, who can help us, and how to manage our feelings so we can stay safe and well.

