



The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Autumn 2026 Newsletter

Message from class teacher

Welcome back! I hope you have all had a lovely summer break. We have an exciting half term ahead, with lots of interesting learning, challenges and opportunities for the children to enjoy. Homework will be sent home every Friday and should be returned by the following Wednesday. Spellings will also be sent home for children to practise, with a spelling test taking place each Tuesday. Thank you, as always, for your continued support with learning at home.

~Art~

In Art, children will explore Impressionism by investigating light, colour and expressive brushwork. They will experiment with painting water, foliage and sky, choose their own landscape composition, build layers of colour and texture, then evaluate and share their finished artwork.

~Literacy~

In Literacy, children will begin by recounting their holidays before creating two contrasting fantasy characters for our year-long adventure. They will develop character and setting descriptions, craft an engaging story opening, and explore diary writing, informal letters and recounts.

~P.E~

In PE, children will develop their skills in invasion games. They will practise moving with the ball, passing accurately, keeping and winning possession, using attacking tactics and adapting their movement for defence, before applying these skills in competitive modified games.

~PSHE~

In PSHE, children will learn to recognise strong emotions, understand how feelings can affect them, explore strategies for managing emotions, identify trusted people they can ask for support, and practise ways to handle disagreements and conflict in positive, respectful ways.

~Commando Joes~

In Commando Joe's, children will follow Amelia Earhart's pioneering adventures, developing resilience, teamwork, communication and problem-solving as they tackle aviation challenges inspired by her remarkable journeys, determination and courage.

~Mathematics~

In Maths, Year 3 and 4 will strengthen their understanding of place value before moving into addition and subtraction. Children will use practical resources, reasoning and problem-solving to build confidence with numbers and develop calculation strategies across

~Science~

In Science, children will explore animals including humans by learning how the digestive system works, investigating different types of teeth and how to care for them, comparing animal diets, and constructing food chains using the terms producer, predator and prey.

~History~

In History, children will journey back to Ancient Greece. They will locate Greece, explore life in Athens, compare Athens and Sparta, investigate Greek myths and city-states, and bring their learning together by explaining what Greek history and culture were like.

the half term.

~R.E~

In RE, children will explore what Christians learn from the Creation story, considering God as Creator, humans being made in God's image, why creation is described as 'good', and the responsibility Christians believe people have to care for the world.

~Computing~

In Computing, Year 3 and 4 will discover how digital devices work. They will identify input and output devices, explore how technology changes the way we work, and learn how computers connect in networks to share information safely and effectively.

~Music~

This half-term the children will be using the ocean as inspiration for music. We set sail on an expedition full of sea shanties, fanfares and well-known orchestral pieces, to learn about musical elements (e.g. timbre), and their powerful use in music.

~French~

In French, children will develop their speaking, listening, reading and writing through practical topics including body parts, describing themselves, classroom activities and emotions. They will practise pronunciation, explore songs and rhymes, and build confidence using familiar words and phrases independently.