



The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Autumn 2026 Newsletter

Message from class teacher

Welcome back! I hope you have all had a lovely summer break. We have an exciting half term ahead, with lots of interesting learning, challenges and opportunities for the children to enjoy. Homework will be sent home every Friday and should be returned by the following Wednesday. Spellings will also be sent home for children to practise, with a spelling test taking place each Tuesday. Thank you, as always, for your continued support with learning at home.

~Art~

In Art, children will explore Impressionism by investigating light, colour and expressive brushwork. They will experiment with painting water, foliage and sky, choose their own landscape composition, build layers of colour and texture, then evaluate and share their finished artwork.

~Literacy~

In Literacy, children will begin by recounting their holidays before creating two contrasting fantasy characters for our year-long adventure. They will develop character and setting descriptions, craft an engaging story opening, and explore diary writing, informal letters and recounts.

~P.E~

In PE, children will develop their skills in invasion games. They will practise moving with the ball, passing accurately, keeping and winning possession, using attacking tactics and adapting their movement for defence, before applying these skills in competitive modified games.

~PSHE~

In PSHE, children will explore why emotions are important, how feelings can change, strategies for overcoming challenges, ways to protect their mental health, when and where to seek support, and how types of change can affect their feelings and wellbeing.

~Commando Joes~

In Commando Joe's, children will follow Amelia Earhart's pioneering adventures, developing resilience, teamwork, communication and problem-solving as they tackle aviation challenges inspired by her remarkable journeys, determination and courage.

~Mathematics~

In Maths, Year 5 and 6 will deepen their understanding of place value before applying this knowledge to addition and subtraction. They will then move into multiplication and division, developing efficient written methods, reasoning skills and confidence when solving problems.

~Science~

In Science, children will investigate the human circulatory system, exploring how the heart, blood and blood vessels work together. They will examine how nutrients and water are transported, investigate pulse rate and exercise, and evaluate how lifestyle choices affect health.

~History~

In History, children will journey back to Ancient Greece. They will locate Greece, explore life in Athens, compare Athens and Sparta, investigate Greek myths and city-states, and bring their learning together by explaining what Greek history and culture were like.

~R.E~

In RE, children will explore Christian beliefs about God, including what it means to describe God as holy, loving, omnipotent, omnipresent, omniscient and eternal. They will use the Bible, discussion and reflection to consider how these beliefs shape Christian understanding.

~Computing~

In Computing, Year 5 and 6 will explore how the internet works. They will learn about internet addresses and data transfer, investigate online collaboration and communication, and evaluate different ways people can work together and communicate effectively using digital technology.

~Music~

This half-term the children will be using the ocean as inspiration for music. We set sail on an expedition full of sea shanties, fanfares and well-known orchestral pieces, to learn about musical elements (e.g. timbre), and their powerful use in music.

~French~

In French, children will develop their speaking, listening, reading and writing through practical topics including body parts, describing themselves, classroom activities and emotions. They will practise pronunciation, explore songs and rhymes, and build confidence using familiar words and phrases independently.