Autumn 2 2026 Newsletter - Years 5 and 6

Message from class teacher

We have an exciting and busy few weeks ahead. Parents are always welcome to get in touch if they have any questions or concerns. Weekly homework will be given on Friday and is due the following Wednesday. Spelling tests will take place on Tuesdays, with spelling lists provided in your child's reading record.

~Design and Technology~

We will become mechanical designers, exploring how levers and linkages transfer and control movement. Children will design, construct and refine coordinated mechanisms, developing their technical skills through practical challenges before testing and evaluating the effectiveness of their finished products.

~Literacy~

Our adventure continues into the mysterious Whispering Woods! Children will craft atmospheric suspense narratives inspired by *The Tunnel*, develop detailed instructions for caring for magical creatures and explore *The Lost Words*, experimenting with imagery and language to create original poetry.

~P.E~

In PE, we will develop our gymnastics skills through balances, turns, wheeling movements and partner sequences. Children will explore different shapes, pathways and apparatus, working together to create controlled routines. They will practise, refine and perform their sequences confidently.

~PSHE~

We will explore different family structures, relationships and the challenges families may face. Children will discuss respect, personal boundaries, healthy relationships and commitment, developing an understanding of how kindness, communication and mutual support help people build positive, safe relationships.

~Commando Joes~

Inspired by Amelia Earhart's courage and determination, children will tackle challenging Cojo missions. They will practise leadership, teamwork, communication and problem-solving, learning to make decisions, adapt their strategies, overcome setbacks and show resilience.

~Mathematics~

We will deepen our understanding of multiplication and division, developing efficient written and mental methods. Children will explore fractions in greater depth, applying their knowledge to increasingly challenging calculations, reasoning activities and problem-solving tasks throughout the half term.

~Science~

We will explore how scientists classify living things using shared characteristics. Children will investigate vertebrates, invertebrates, plants and microorganisms, creating their own classification keys. They will also conduct habitat investigations, gathering evidence to explain and justify

		their classification decisions.
~Geography~ We will investigate how settlements develop and how land is used in rural and urban environments. Children will interpret Ordnance Survey maps, conduct local fieldwork and collect geographical evidence to compare settlement patterns and evaluate differences between places.	**~Music~** In Music, children will explore how sound effects bring videos to life. They will experiment with everyday objects and digital tools to create, record and layer sounds. Working collaboratively, children will develop imaginative soundscapes, refining and presenting their finished creations.	**~R.E~** We will explore the story of Moses and the Exodus, investigating themes of freedom, justice and responsibility. Children will examine the Ten Commandments and Christian teachings, considering how religious beliefs inspire people and organisations to make a positive difference. 
~Computing~ We will become filmmakers this half term! Children will investigate effective video production techniques before planning, storyboarding and recording their own videos. They will develop editing skills, evaluate their creative choices and consider how videos can communicate messages to different audiences.		