
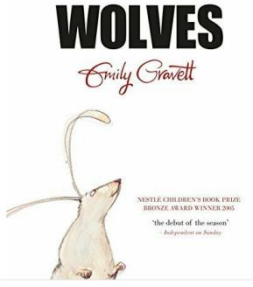
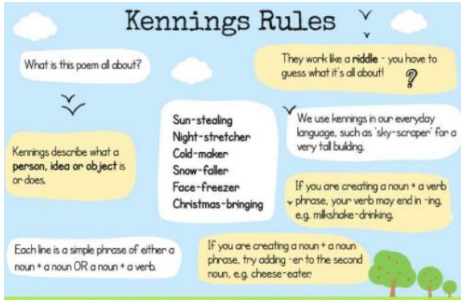


Year 3 and 4 English: Spring 2020-2021

<p>Fiction Myths & Legends Fairy Stories & Play scripts</p> 	<p>Non-Fiction Recounts Non-chronological reports</p> 	<p>Poetry Kennings</p> 
<p>We will:</p> <ul style="list-style-type: none"> • explore legends and identify their features • explore play scripts and identify their features • spot powerful verbs and adjectives • develop our understanding of past tense and present perfect verbs • understand that writing can be 3rd or 1st person <p>We will:</p> <ul style="list-style-type: none"> • plan and write their own legend • plan and write a play script • use pronouns for cohesion and to avoid repetition and ambiguity • use powerful verbs and adjectives • use the present perfect and simple past tense • write dialogue and punctuate direct speech • use apostrophes in possessives 	<p>We will:</p> <ul style="list-style-type: none"> • explore recounts and identify their features • investigate features of non-chronological reports • understand and identify nouns, verbs, adjectives and adverbs in texts <p>We will:</p> <ul style="list-style-type: none"> • write a fictional recount • produce our own non-chronological reports in order to effectively share information • use adverbs and adverbials (prepositional phrases which act as adverbs) • use present and past tense • begin to understand the perfect form of verbs • extend a range of sentences with more than one clause and using a wide range of conjunctions, including those expressing time, place and cause 	<p>We will:</p> <ul style="list-style-type: none"> • study a range of list poems including some based on similes • identify different poetry features • look in detail at the word types used: nouns, adjectives, verbs, prepositions and adverbs • investigate kenning poems and contracted metaphor list poems <p>We will:</p> <ul style="list-style-type: none"> • write some of our own kennings poetry • use prepositions to express time or place • write sentences with more than one clause using a wider range of connectives