

Art

- I can create sketch books to record observations
- I can improve my drawing, painting and sculpture techniques
- I can research great artists and make links to my own work

Science

Forces and Magnets

- I can compare how things move on different surfaces
- I notice that some forces need contact between two objects, but magnetic forces can act at a distance
- I observe how magnets attract or repel each other and attract some materials but not others
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet
- I can identify some magnetic materials
- I can describe magnets as having 2 poles
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing

Electricity

- I can explain what electricity is
- I can identify electrical appliances and what type of electricity they use
- I can predict and test complete and incomplete circuits
- I can identify and sort materials into electrical conductors and insulators
- I can explain how a switch works and why it is needed

Working Scientifically

- I can ask relevant questions and use different enquiries to answer them
- I can use evidence to support findings
- I can make observations and measurements
- I can record and present my findings



History

- I can explain the spread of the Roman Empire
- I know some key events in the invasion of Britain
- I understand why Romans built many roads in Britain
- I know how the Roman Empire affected different people and how they reacted to the changes being made
- I know who Emperor Hadrian was and what he was famous for
- I can understand the Romans' religious beliefs
- I can explain what the Roman baths were and their different amenities



Geography

Land Use

- I can use simple sketch maps to show how land is used
- I can use a key on a map
- I can create my own simple map to show how land is used
- I can describe land use in rural and urban areas in the UK
- I can explain how land is used for different types of farming

Computing

- I can use sequence, selection and repetition in programs
- I can search technologies effectively
- I can present information using different types of software
- I know what to do if I feel uneasy about online content



Roman Invaders

Learning Journey Year 3 & 4 Summer Term 2021



PSHE

- I know why I should eat well and look after my teeth
- I know why I should keep active and sleep well
- I know how my choices can make a difference to others and the environment
- I know how I can manage risk in different places

Physical Education

Cricket

- I can develop my throwing, catching and bowling skills
- I can develop my techniques
- I understand the rules of cricket

Athletics

- I can develop my flexibility, strength, technique, control and balance
- I can compare my performance with previous ones and demonstrate improvement to achieve my personal best

Design and Technology

- I can use research to develop design criteria for a functional appealing product
- I can generate, develop and communicate ideas through sketches etc
- I can select from and use a wide range of materials, tools and equipment
- I can investigate different products and evaluate my ideas



Music

- I can improvise and compose music for a range of purposes
- I can listen with attention to detail and recall sounds with increasing aural memory
- I can appreciate and understand a range of high quality live and recorded music

Commando Joe: R.E.S.P.E.C.T.

- I can use appropriate language to express myself
- I recognise the importance of flexibility within friendships
- I can be patient and think before acting
- I know the importance of appreciating other people
- I recognise the need to reduce waste



Religious Education

'The Big Story' of Christianity

I can talk about:

- the impact of the Pentecost when Jesus left (Ascension), according to Christians

Islam

- I can explain where Islam was founded and who founded the Muslim faith
- I can explain the key beliefs held by Muslims
- I can explain the key features in a Muslim's place of worship
- I can name and explain the key Muslim festivals
- I can explain what the Muslim Holy Book is and how it is used
- I can recognise the signs and symbols of Islamic faith

