



The Federation of Longhorsley St Helen's and Whalton C of E Schools

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Whalton - Year 4 Learning Journey Autumn Term 2021

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can use adverbs.
- I can extend sentences with more than one clause using conjunctions.
- I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- I can indicate possession using the possessive apostrophe with plural nouns.
- I can use present perfect forms of verbs.
- I can use and understand the grammar terminology for lower key stage 2.

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can use and punctuate direct speech.
- I can choose nouns and pronouns appropriately for clarity and cohesion and to avoid repetition.
- I can use fronted adverbials.
- I can use commas after fronted adverbials.

Numeracy

Our **number and place value** small steps:

- I can represent numbers to 1,000.
- I can count in 1,000s.
- I can round to the nearest 100 or 1,000.
- I can find 1, 10 and 100 more or less than a number.
- I can compare and order numbers.
- I can count in 25s.
- I can recognise Roman numerals to 100.

Numeracy

Our **addition and subtraction** small steps:

- I can add and subtract 1s, 10s, 100s and 1,000s.
- I can add two 4-digit numbers with and without exchanges.
- I can subtract two 4-digit numbers with and without exchanges.
- I can estimate answers.
- I can check the addition and subtraction strategies that I use.

Numeracy

Our **multiplication and division** small steps:

- I can multiply by 0, 1, 10 and 100.
- I can divide by 1, 10, 100 and the number itself.
- I can multiply and divide by 6.
- I can multiply and divide by 7.
- I can multiply and divide by 9.
- I can recall the 6, 7 and 9 times tables, and associated division facts.

Science

This term our Science topics will be 'animals including humans'.

Objectives to be covered include:

- I can describe the simple functions of the basic parts of the digestive system in humans.
- I can identify the different types of teeth in humans and their simple functions.
- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Geography

This term our Geography topic will focus on the United Kingdom.

Objectives to be covered include:

- I can use maps to locate the countries of Europe, North and South America
- I can name and locate the countries and cities of the UK.
- I can use the eight compass points to describe the location of the countries and cities of the UK.
- I can name and locate the main rivers and seas of the UK.
- I can name and locate some of the counties of the UK.
- I can use a map to locate some of the counties of the UK.
- I can name and locate areas of high ground in the UK.
- I can use a map or atlas to locate areas of high ground in the UK.

Commando Joe's

This year we will be using the Commando Joe's programme alongside the teaching of a number of subjects. This programme will help to develop children's skills, knowledge and understanding, whilst building their capacity to choose intelligently between decisions that contribute to their character development and specific learning.

Children will complete a variety of exciting missions that are based on the lives of famous heroes and heroines. These missions will provide cross-curricular links with a wide range of subjects, including Science, History, Geography, Music, Art, Design & Technology, PSHE and Computing.

History

This term our History topic will focus on Native Americans and the arrival of the British in 16th century North America. Our objectives will include:

- I can recall information about the non-European culture and traditions of indigenous American tribes.
- I can explain the historical significance of the arrival of the British in 16th century North America.
- I can reflect on the differences and similarities between the lives of the indigenous people of North America and of British settlers
- I can find out about the life of Pocahontas and make comparisons with Queen Elizabeth II.
- I can consider the impact of British rule on the lives and traditions of the Native Americans.

Music

- I can improvise and compose music for a range of purposes.
- I can listen with attention to detail and recall sounds with increasing aural memory.
- I can appreciate and understand a range of high quality live and recorded music.

Art, Design and Technology

- I can create sketch books to record observations.
- I can improve my drawing, painting and sculpture techniques.
- I can use research to develop design criteria for a functional appealing product
- I can generate, develop and communicate ideas through sketches

Computing

- I can design, write and debug programs.
- I can use sequence, selection and repetition in programs.
- I use search technologies safely.
- I can select and use different types of software.

Physical Education

This term, we will be focusing on cricket and dance. Our objectives will include:

- I can throw and catch in isolation and in combination.
- I can play competitive games and apply basic principles suitable for attacking and defending.
- I can perform dances using a range of movement patterns.

RE

This term we shall focus on 'The Big Story' of Christianity. Objectives will include:

- I can explain what Christians can learn from the Creation story.
- I can discuss what it is like for Christians to follow God.
- I can talk about what the Holy Trinity is.
- I can think about what kind of world Jesus wants, according to Christians.
- I can talk about why Christians call the day Jesus died 'Good Friday'.

PSHE

This term we will look at these key questions:

- **What strengths, skills and interests do we have?**
- **How do we treat each other with respect?**

Objectives will include:

- I can recognise personal qualities and individuality.
- I can develop my self-worth by identifying positive things about me and my achievements.

- I can consider how people's behaviour can affect me and others.
- I can think about the relationship between rights and responsibilities.
- I can explain why everybody should feel included, respected and not discriminated against.