

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national and local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Resources will be prepared as soon as possible for your child.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education for children will be ready within 24 hours on a child's google classroom for the whole class or an individual child if they are isolating. If deemed appropriate, workbooks/textbooks/hard copies will be sent home. Resources can be printed and prepared to be collected and any family that does not have access to technology can be offered loaned equipment. Children who are entitled to free school meals will be supported via a voucher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be teaching the same curriculum remotely, as we do for the children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Pupils in Early Years - will be provided a timetable of activities on their Tapestry account. Due to the nature of play based learning it is difficult to specify a number of hours however activities are set on a daily basis.</p> <p>Pupils in Years 1 to Year 6 – will be provided with a timetable of daily learning and activities which match the subject objectives. These will require a minimum of 3 hours for Key Stage 1 and 4 hours for Key Stage 2. Within this time, we also expect the children to practise their reading, spelling and times tables skills daily which they have been assigned, as well as the common exception reading and spelling of words for their year groups.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Children's resources will be provided via school 360 and the Google Classroom/Tapestry. If you require a hard copy of this information please contact the school office longhorsleyadmin@fedlongwhaltschools.uk or whaltonadmin@fedlongwhaltschools.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents and carers can borrow a laptop by requesting via admin
- If parents/carers have no internet access, please discuss this with school and we will see how we can support you with this
- If parents/carers need printed resources, please ask and these can be prepared for you. If you can not collect them, please let school know and they will be dropped off for you or posted
- If pupils are unable to submit work via the google classroom, it can be emailed to the school admin email address (longhorsleyadmin@fedlongwhaltschools.uk or whaltonadmin@fedlongwhaltschools.uk or dropped off at school for marking and feedback. A phone call can be arranged via the class teacher for feedback or it can be marked and returned to the pupil.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Lessons provided on school360.co.uk through the Google classroom for your child or via Tapestry
- textbooks and reading books for pupils may be sent home, where appropriate
- printed resource packs, as required
- link on the school website, under the home schooling tab to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- interactive sessions via google classroom, some pre-recorded messages from a child's class teacher, google slides with voice engagement and google meets to share a story

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to engage with remote education via google classroom/tapestry and where this is not possible we encourage them to accept the offer of a teacher phone call for communication and feedback
- We expect parental support, for example, to help children log onto their classroom and access their work material, where the family deem this possible, as we understand that some parents are working throughout the day. However, this material once it is posted remains on the classroom and therefore can be accessed at a time convenient to the family

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each week and daily where possible we will check which children have been active in google classroom. We ask that children respond to posts on the stream so we know they have seen the work shared.
- If we are concerned that children are not accessing their learning we will send an email first via longhorsleyadmin@fedlongwhaltschools.uk or whaltonadmin@fedlongwhaltschools.uk to the child's parent/carer and also offer a phone call of support. Any concerns will be reported to the Education Welfare Officer if deemed appropriate
- If we feel your child is finding their work difficult or may need further support, we will contact you individually and formulate a plan to support your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will ask for one formal piece of work to be submitted each week for Literacy and Numeracy. We will ask for children to comment on the stream each day to posts which also will acknowledge the work has been seen and if there are any problems accessing any of the documents.

We will also contact parents on the telephone to address misconceptions/difficulties to help move the children's learning forward.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Class teachers will provide where necessary individual resources and send them via the google classroom/tapestry
- Some children may receive intervention via the google classroom or a phone call based on their specific targets, these will be provided by their usual class teacher or a teaching assistant, where possible
- Resource packs including photocopied material and other physical resources may be made and delivered to the family

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be set the work in the same manner as above however, it may take up to 48 hours for all of the resources to be up and running through their google classroom/tapestry.

If a child is unwell when they are self-isolating, please let us know when they are ready to receive their online learning/resourced based learning or when to expect them to be back participating in their online classrooms.