



The Federation of Longhorsley St Helen's and Whalton C of E Schools

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Whalton - Year 2 Learning Journey Autumn Term 2021

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can name the letters of the alphabet in order.
- I can use letter names to distinguish between alternative spellings of the same sound.
- I can form lowercase and capital letters correctly.
- I can say out loud what I am going to write about.
- I can discuss what I have written with teacher or friends.
- I can read aloud my writing.
- I can re-read what I have written to check it makes sense.

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can use expanded noun phrases to describe and specify.
- I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- I can use familiar and new punctuation correctly: full stops, capital letters, exclamation marks and questions marks.
- I can use sentences that have different forms: statement, question and exclamation.
- I can use the present and past tenses correctly and consistently.

Numeracy

Our number and place value small steps:

- I can count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- I can recognise the place value of each digit in a two-digit number (tens, ones).
- I can identify, represent and estimate numbers using different representations, including the number line.
- I can compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- I can read and write numbers to at least 100 in numerals and in words.
- I can use place value and number facts to solve problems.

Numeracy

Our addition and subtraction small steps:

- I can solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Numeracy

Our multiplication and division small steps:

- I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.
- I can show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Science

This term our Science topic will be 'animals including humans'.

Objectives to be covered include:

- I can notice that animals, including humans, have offspring which grow into adults.
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

This term our Geography topic will focus on the United Kingdom.

Objectives to be covered include:

- I can name and locate the world's seven continents and five oceans.
- I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- I can use world maps, atlases and globes to identify the United Kingdom and its countries.
- I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].
- I can describe and understand how the UK has changed over time.

Commando Joe's

This year we will be using the Commando Joe's programme alongside the teaching of a number of subjects. This programme will help to develop children's skills, knowledge and understanding, whilst building their capacity to choose intelligently between decisions that contribute to their character development and specific learning.

Children will complete a variety of exciting missions that are based on the lives of famous heroes and heroines. These missions will provide cross-curricular links with a wide range of subjects, including Science, History, Geography, Music, Art, Design & Technology, PSHE and Computing.

History

This term our History topic will focus on Native Americans, Pocahontas and the arrival of the British in 16th century North America. Our objectives will include:

- I can recall information about events beyond living memory.
- I can discuss the life of a significant individual in the past (Pocahontas).
- I can find out about significant historical events (discovery of the New World), people (Native Americans and British settlers) and places (North America).
- I can explain how to fit these people and events into a chronological framework alongside other periods of history.

Music

- I can play untuned instruments musically.
- I can listen with concentration and understanding to a range of high quality live and recorded music.
- I can experiment with, create, select and combine sounds.

Art, Design and Technology

- I can use a range of materials to design and make products.
- I can design purposeful, functional products based on design criteria.
- I can develop a range of art and design techniques.
- I can use drawing, painting and sculpture to develop and share my ideas.

Computing

- I can create and debug simple programs.
- I can use technology to create, organise and retrieve digital content.
- I can use technology safely and respectfully.

Physical Education

This term, we will be focusing on cricket and dance. Our objectives will include:

- I can master basic movements including throwing and catching.
- I can participate in team games, developing simple tactics for attacking and defending.
- I can perform dances using simple movement patterns.

RE

This term we shall focus on 'The Big Story' of Christianity. Objectives will include:

- I can talk about what Christians believe God is like.
- I can discuss who, according to Christians, made the world.
- I can explain why Christmas matters to Christians.
- I can talk about the good news that Christians believe Jesus brings to them.
- I can think about how Christians show their faith and beliefs.

PSHE

This term we will look at these key questions:

- **What makes a good friend?**
- **What is bullying?**

Objectives will include:

- I can explain how to make friends with others.
- I can recognise when I feel lonely and know what I can do about it.
- I can explain what makes a good friend.

- I can identify how words and actions can affect how people feel.
- I can discuss why name-calling and teasing is unacceptable.