



The Federation of Longhorsley St Helen's and Whalton C of E Schools

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Whalton Class 2

Summer 2022

Learning Journey



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Hope - Honesty - Forgiveness - Friendship - Trust - Love



Year 2

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can write narratives about personal experiences and those of others
- I can plan or say out loud what I am going to write about
- I can evaluate my writing with the teacher and other pupils
- I can learn how to use both familiar and new punctuation correctly
- I can start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Literacy

In literacy lessons, we will explore a variety of fiction, non-fiction and poetry texts. This term, our objectives will include:

- I can learn to spell common exception words
- I can learn to spell more words with contracted forms
- I can distinguish between homophones and near-homophones
- I can listen to, discuss and express views about a wide range of poetry, stories and non-fiction
- I can begin to recognise and read non-fiction books that are structured in different ways

Numeracy

Our **measurement** small steps include:

- I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- I can compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- I can find different combinations of coins that equal the same amounts of money

Numeracy

Our **position and direction** small steps include:

- I can order and arrange combinations of mathematical objects in patterns and sequences
- I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Numeracy

Our **properties of shape** small steps include:

- I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- I can identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid] □
- I can compare and sort common 2-D and 3-D shapes and everyday objects

Science

This term our Science topic will be **plants**

Objectives to be covered include:

- I can name the different parts of flowering plants and explain their jobs
- I can set up an investigation to find out what plants need to grow well
- I can present the results of an investigation using scientific language
- I can investigate how water is transported in plants
- I can name the different parts of a flower and explain their role in pollination and fertilisation

Geography

This term our Geography topic will be all about **land use**. Objectives to be covered include:

- I can use simple sketch maps that show how land is used
- I can draw a simple sketch map
- I can use a key on a map to show how land is used
- I can describe land use in urban and rural areas in the UK
- I can explain how land is used for different types of farming

History

This term our History topic will focus on **Henry VIII and Tudor Britain**. Our objectives will include:

- I can identify when Henry VIII and The Tudors lived in relation to other events
- I can discuss the historical significance of Henry VIII
- I can find out about Tudor food, drink and clothing
- I can investigate Tudor explorers and how they changed the course of history
- I can explore the use of medicine during the Tudor era

Commando Joe's

This year we will be using the Commando Joe's programme to develop children's skills, knowledge and understanding, whilst building their capacity to choose intelligently between decisions that contribute to their character development and specific learning.

Children will complete a variety of exciting missions that are based on the lives of famous heroes and heroines. This term our heroine is **Nellie Bly**. Nellie was an American journalist known for her undercover reporting. She earned fame after the *New York World* sent her on a trip around the world in 1889.

Music

Our objectives will include:

- I can play tuned and untuned instruments musically
- I can listen with concentration and understanding to a range of high-quality live and recorded music
- I can experiment with, create, select and combine sounds

Art, Design and Technology

Our objectives will include:

- I can create textured collages from a variety of media.
- I can build structures and explore how they can be made stronger
- I can prepare and cook a variety of dishes using a range of cooking techniques

Computing

This term our computing objectives will include:

- I can build a sequence of commands
- I can use this sequence to create a program
- I can create a program to achieve a specific outcome

Physical Education

This term, we will be focusing on **athletics, cricket and rounders**. Our objectives will include:

- I can master basic movements including running, jumping, throwing and catching
- I can participate in team games, developing simple tactics for attacking and defending

RE

This term we shall focus on the concept of the 'Kingdom of God'. We shall also look at how Sikhs worship and celebrate their faith.

- I can begin to explain the idea of the Kingdom of God
 - I can find out about what happened after Jesus died and was resurrected
 - I can find out about the story of Pentecost
 - I can make links between stories in the Bible and what people believe about following God in the world today
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- I can explain who founded Sikhism and where
 - I can explain the main beliefs of Sikhism
 - I can name and describe some special Sikh festivals

PSHE

This term we will focus on the following questions:

What can help us grow and stay healthy?

How do we recognise our feelings?

Objectives include:

- I can understand that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest
- I can recognise how feelings can affect people in their bodies and their behaviour
- I can identify when I might need help with feelings and how to ask for help when I need it



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Year 3

Literacy

In literacy lessons, we will explore fiction stories from the recent past, persuasive writing and poems on the theme of monsters. This term, our learning objectives will include:

- I can discuss books that I have read and make inferences about them
- I can prepare stories to perform out loud
- I can use the first 2/3 letters of a word to check spellings in a dictionary
- I can extend range of sentences with more than one clause using conjunctions
- I can discuss writing similar to that which I am planning to write
- I can plan, draft and write by creating settings, narrative, characters and plot
- I can read books structured in different ways
- I can proof-read for spelling and punctuation errors

Literacy

In literacy lessons, we will explore fiction stories from the recent past, persuasive writing and poems on the theme of monsters. This term, our learning objectives will include:

- I can participate in performances
- I can maintain the interest of the listener
- I can extend sentences with a wide range of conjunctions
- I can use conjunctions to express time and cause
- I can compose and rehearse sentences orally
- I can use spoken language to develop understanding
- I can assess the effectiveness of my own writing and that of others
- I can read aloud what I have written

Numeracy

Our fractions small steps include:

- I can count in tenths
- I can understand tenths as decimals
- I can arrange fractions on a number line
- I can identify pairs of equivalent fractions
- I can compare and order fractions
- I can add and subtract fractions
- I can calculate fractions of a set of objects

Numeracy

Our measurement and time small steps include:

- I can measure lengths
- I can compare lengths
- I can add and subtract lengths
- I can measure and calculate perimeters
- I can tell the time to the minute
- I can use a.m. and p.m. correctly
- I can understand the 24 hour clock
- I can identify start and end times
- I can solve problems involving time

Science

This term our Science topic will be **plants**

Objectives to be covered include:

- I can name the different parts of flowering plants and explain their jobs
- I can set up an investigation to find out what plants need to grow well
- I can present the results of an investigation using scientific language
- I can investigate how water is transported in plants
- I can name the different parts of a flower and explain their role in pollination and fertilisation

Geography

This term our Geography topic will be all about **land use**. Objectives to be covered include:

- I can describe and understand key aspects of human geography, including types of settlement and land use
- I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs

History

This term our History topic will focus on Henry VIII and Tudor Britain. Our objectives will include:

- I can identify when Henry VIII and The Tudors lived in relation to other events
- I can consider the changing power of monarchs
- I can investigate Tudor explorers and how they changed the course of history
- I can investigate how the rule of Henry VIII led to a significant turning point in British history
- I can explore the use of medicine during the Tudor era

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Music

Our objectives will include:

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- I can listen with concentration and understanding to a range of high-quality live and recorded music
- I can experiment with, create, select and combine sounds

Art, Design and Technology

Our objectives will include:

- I can create textured collages from a variety of media.
- I can build structures and explore how they can be made stronger
- I can prepare and cook a variety of dishes using a range of cooking techniques

Computing

This term our computing objectives will include:

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How do we recognise our feelings?

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Year 4

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Numeracy

Our decimals small steps include:

- I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- I can round decimals with one decimal place to the nearest whole number
- I can compare numbers with the same number of decimal places up to two decimal places
- I can solve simple measure and money problems involving fractions and decimals to two decimal places

Numeracy

Our **measurement** small steps include:

- I can Convert between different units of measure [for example, kilometre to metre; hour to minute]
- I can read, write and convert time between analogue and digital 12- and 24-hour clocks

Our **geometry** small steps include:

- I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- I can identify acute and obtuse angles and compare and order angles up to two right angles by size

Numeracy

Our **statistics** small steps include:

- I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Our **position and direction** small steps include:

- I can describe positions on a 2-D grid as coordinates in the first quadrant
- I can describe movements between positions as translations of a given unit to the left/right and up/down
- I can plot specified points and draw sides to complete a given polygon

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