

English

- I can read at home at least 3 times per week and record it in my new diary
- I will complete my homework tasks
- I will learn my spelling words
- I will try hard to improve my handwriting, forming the letters correctly and making them of appropriate size.
- I will learn the set 3 phonemes
- I can use my sounds in my reading and writing
- I can use capitals, full-stops and finger-spaces in my written work

Science

- I can perform a simple test
- I can talk about what I have done.
- I can ask scientific questions
- I can have a go at answering a scientific question
- I can record what I have done
- I can point out some of the differences between animals
- I can describe how an animal is suited to its environment
- I can name parts of an animal's body
- I can name a range of wild animals
- I can talk about how the weather can be different in Africa from the UK
- I can talk about different everyday materials
- I can say what material objects are made from

Seasonal Changes

- I can name the 4 seasons in order
- I can observe features of the environment from winter to spring
- I can observe and talk about changes in the weather over winter and spring

History

- I can talk about a person who has helped to make today's world better.
- I can place objects/ dates in chronological order
- I can talk about the queen and her family
- I can talk about our country having kings and queens in the past.

Geography:

- I can talk about the Earth and identify where the equator, north and south poles can be found.
- I can explain the main features of Hot and cold places
- I can describe a locality from pictures
- I can tell something about people who live in hot/ cold places
- I can explain what they might wear if they live in a very hot place.
- I can answer questions about the weather

Computing

- I know that personal information should not be shared on line.
- I can use the internet for learning; making good choices.
- I know what to do if I find something inappropriate online, or if I am unsure.
- I can plan a simple journey for a 'beebot'; and test it out.
- I can recognise what an email address looks like.
- I have joined with my class to send an email.
- I can enter information onto the computer to make a graph.

Design and Technology

- I can talk about the importance of a clean cooking area and good hygiene
- I can talk about the texture of foods
- I can make a simple plan for something I will make
- I can select the appropriate materials and tools for my project
- I can reflect on my work
- I can make something which moves
- I can describe how different textiles/ fabric feel

Near and Far

Learning Journey - Year 1

Spring Term

2020-2021

PSHE

- I can tackle a new challenge and understand this might stretch my learning
- I understand how to work well with a partner
- I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy
- I can talk about jobs in the community
- I can find ways to care for others

Art and Design

- I can use different grades of pencil to draw with
- I can draw using pencils and crayons
- I can paint a picture of something I can see
- I can name the primary and secondary colours
- I can talk about fabric and threads
- I can sort fabrics
- I can look at the work of an artist and describe what I can see

Commander Joe Missions

- Friendship can be found in the most unlikely places
- Working together towards a shared goal
- Letting your conscience be a guide
- An obstacle is often a steppingstone

Music

- I can join in with singing
- I can use instruments to perform with.
- I can give a reason for my choice of instrument
- I can look at and engage with an audience as I perform
- I can choose sounds to represent different things
- I can identify changes in sounds
- I can tell the difference between long and short/ high and low sounds
- I can listen to and give my opinion about a piece of music

Religious Education

- I can retell the story of the Good Samaritan and other stories Jesus shared
- I can explain what Christians might learn from one of these stories
- I can talk about things I can do to help others.
- I can say what I think the word 'Salvation' means
- I can retell key parts of the story linked to Holy Week
- I can talk about the idea of 'New Life' at Easter.

Physical Education

- I can copy sequences and repeat them
- I can talk about what other people did.
- I can make my body tense, relaxed, curled and stretched
- I can control my body when travelling
- I can travel in different ways
- I can balance in different ways
- I can roll in different ways
- I can show control as I throw and catch
- I can move and stop with safety

