

Art

- I can use a range of materials to design and make products
- I can use drawing, painting and sculpture to develop and share my ideas
- I can develop a range of art and design techniques
- I can find out about the work of artists and make links to my own work

Science:

Use of everyday materials

- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Light (British Science Week)

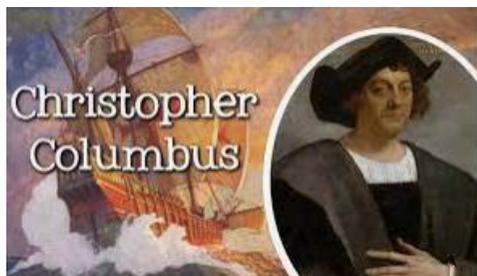
- I recognise that we need light in order to see things and that dark is the absence of light
- I recognise that light from the sun can be dangerous and that there are ways to protect my eyes
- I recognise that shadows are formed when the light from a light source is blocked

Working Scientifically

- I can ask simple questions and recognising that they can be answered in different ways
- I can observe closely, using simple equipment and perform simple tests
- I can identify and classify using my observations and ideas to suggest answers to questions
- I can gather and record data to help in answering questions

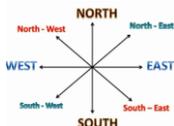
History

- I can use common words and phrases relating to the passing of time
- I know where Christopher Columbus fits in the chronological framework
- I can ask and answer questions about historical events
- I know what life was like at the time of Christopher Columbus



Geography:

- I can identify key human and physical features of an area
- I can use simple compass direction and directional language
- I can use aerial photos and plan perspectives to recognise landmarks
- I can use simple fieldwork and observational skills to study the geography of the school and grounds



Computing

- I can write and debug programs
- I use research information safely
- I can present information using software
- I know basic rules to keep myself safe online
- I know that online information is not always reliable



'Explore!'



Learning Journey - Year 2

Spring Term

2020 - 21

Commando Joe: R.E.S.P.E.C.T.

- I know how to be polite to others
- I know how to be thoughtful of others and be kind
- I know how to talk clearly and give accurate instructions
- I know how to listen to feedback from others
- I know how to be self-critical/ reflective



PSHE ('Jobs' and 'Keeping Safe')

- I know that everyone has different strengths
- I know that jobs help people to earn money to pay for things
- I know about the different jobs people do
- I know about some of the strengths and interests someone might need to do different jobs
- I recognise risk in everyday situations
- I know the ways to stay safe in familiar and unfamiliar environments
- I know what to do in an accident
- I know when and how to dial 999 and what to say

Design and Technology

- I can design purposeful, functional products based on design criteria
- I can generate, develop, model and communicate my ideas
- I can select from and use a range of tools and equipment
- I can explore and evaluate existing products
- I can build structures exploring how they can be made stronger and more stable

Music

- I can play un-tuned instruments musically
- I can listen with concentration and understanding to a range of high quality live and recorded music
- I can experiment with, create, select and combine sounds

Religious Education

'The Big Story' of Christianity

I can talk about:

- the different 'chapters' in the Big Story of Christianity
- what the Trinity is
- what kind of world Jesus wants, according to Christians
- the good news that Christians believe Jesus brings to them
- why Easter matters to Christians



Physical Education

Gymnastics

- I can develop my balance, agility and co-ordination skills
- I can apply these skills to a range of movements

Football

- I can participate in team games, developing simple tactics for attacking and defending
- I can engage in competitive games