

Art

- I can use a range of materials creatively
- I can improve my drawing, painting and sculpture techniques
- I can research great artists and make links to my own work

Science

Forces and Magnets

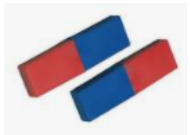
- I can compare how things move on different surfaces
- I observe how magnets attract or repel each other and attract some materials but not others
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet
- I can identify some magnetic materials
- I can describe magnets as having 2 poles

Electricity

- I can explain what electricity is
- I can identify electrical appliances and what type of electricity they use
- I can explain how a switch works and why it is needed

Working Scientifically

- I can ask relevant questions and use different enquiries to answer them
- I can use evidence to support findings
- I can make observations and measurements
- I can record and present my findings



History

- I know who Emperor Hadrian was and what he was famous for
- I know where Hadrian's Wall is and why it was built
- I know about some of the Roman legacies in my local area
- I know how the Romans' lives differed from my own
- I can find out about the life of Kira Salak



Geography

Our Country

- I understand the differences between a town and a countryside
- I know what an aerial view is
- I can name the countries of the UK
- I can identify the key features of the countries of the UK
- I can name the capital cities of the UK
- I can explain what London is like

Computing

- I can use logical reasoning to predict the behaviour of simple programs
- I can use technology purposefully to create, store and retrieve digital content
- I can use technology safely and respectfully



Roman Invaders

Learning Journey

Year 2

Summer Term 2021

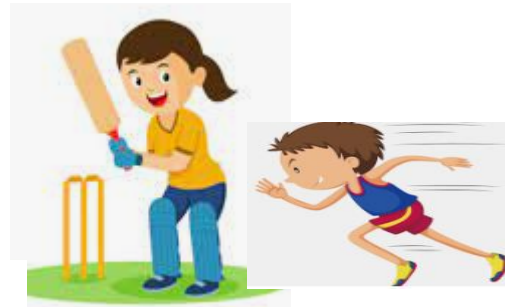


PSHE

- I know what helps me grow and stay healthy
- I know how we recognise our feelings

Physical Education

- I can master basic movements including running, jumping, throwing and catching
- I can participate in competitive team games
- I can engage in cooperative physical activities



Design Technology

- I can design purposeful, functional products based on design criteria
- I can generate, develop, model and communicate my ideas
- I can select from and use a range of tools and equipment
- I can explore and evaluate existing products
- I can build structures exploring how they can be made stronger and more stable

Music

- I can play percussion instruments musically
- I can listen with concentration and understanding to a range of high quality live and recorded music
- I can experiment with, create, select and combine sounds

Commando Joe: R.E.S.P.E.C.T.

- I recognise my strengths and behaviours to improve
- I understand that bad language is not acceptable
- I know why rules are important
- I know what qualities make a good friend



Religious Education

'The Big Story' of Christianity

- I can talk about the Pentecost when Jesus left (Ascension)

Islam

- I can tell some of the key beliefs held by Muslims
- I can explain some of the key features in a Muslim's place of worship
- I can name and explain a key Muslim festival
- I can explain what the Muslim Holy Book is
- I can recognise the signs and symbols of Islamic faith

