You can view some of the resources we have used for our Safer Internet Day from the following website:

https://www.saferinternetday.org/

There is a wealth of other resources on the internet for parents to understand more about the present dangers and challenges associated when going online. We can all help to educate our children on how to stay safe, whilst using the amazing technology that exists today.

Please see our website under the 'E-safety' tab for more information.

SAINT HELEN LONGHORSLEY

The Federation of Longhorsley & Whalton C. of E. Aided Schools

WHALTON C of E PRIMARY SCHOOL

Safer Internet Day 2020

Safer Internet Day 2020 | Tuesday 11 February
Together for a better internet
www.saferinternetday.org

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Together for a better internet

What is our 'identity' and how is it represented online?

For Safer Internet Day, the UK Safer Internet Centre are encouraging everyone to think about 'identity' online, looking at how the internet shapes how children think of themselves and others.

Reception

We will teach the children to:

- identify activities that use the internet and name different ways that it can be accessed
- identify what they like to do online and offline
- understand the ways in which they are similar and different to others
- recognise when they need to ask for help with something online and offline, and how to do this

Key Stage 1

We will teach the children to:

- identify activities that use the internet and name different ways that it can be accessed
- identify what they like to do online and offline
- understand the ways in which they are similar and different to others
- explain what is meant by the term 'identity' in an online and offline context
- recognise that identity online can be copied, changed or altered
- recognise when they need to ask for help with something online and offline, and how to do this

Key Stage 2

We will teach the children to:

- explain what is meant by the term 'identity'
- describe aspects of their own online identity
- explore what it means to express their identity freely online
- recognise that identity online can be copied, changed or altered
- describe issues online that might make themselves or others feel sad, worried or uncomfortable and understand how to seek help