



The Federation of Longhorsley and Whalton C of E First Schools

End of Year Expectations For Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

Reading

Children who are working at the expected standard can:

- apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet
- develop positive attitudes to reading and understanding of what they read by reading and discussing a wide range of books
- understand what they read, in books they can read independently and infer and deduce meaning



Writing

Children who are working at the expected standard can:

- use further prefixes and suffixes and understand how to add them
- spell further homophones and words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals and irregular plurals
- use the first two or three letters of a word to check its spelling in a dictionary
- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]



- plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational
- evaluate and edit their writing
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- use the present perfect form of verbs in contrast to the past tense
- choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- use conjunctions, adverbs and prepositions to express time and cause
- use fronted adverbials
- use commas after fronted adverbials
- indicate possession by using the possessive apostrophe with plural nouns
- use and punctuating direct speech

Mathematics

Children who are working at the expected standard can:

- I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- I can divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- I can solve problems which require answers to be rounded to specified degrees of accuracy

- I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
 - I can solve problems involving the calculation of percentages and the use of percentages for comparison
 - I can express missing number problems algebraically
 - I can find pairs of numbers that satisfy an equation with two unknowns
 - I can use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- recognise when it is possible to use formulae for area and volume of

shapes

- I can calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units
- I can illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- I can draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- I can calculate and interpret the mean as an average.