

### Autumn 2 2025 Newsletter -Reception (Class 1)

We hope you all had a wonderful and restful October half term. It has been lovely to see the children return to school refreshed, energised and ready for an exciting term ahead.

This half term is always a special one in our school calendar, and we have lots to look forward to. We will be marking **Remembrance**, celebrating with our **Christingle service**, and of course preparing for our much-anticipated **Christmas play**. Alongside these special events, there will be plenty of opportunities for learning both inside and outside of the classroom, ensuring a fun-filled and enriching term for everyone. We can't wait to share all of the exciting moments and achievements with you over the coming weeks. Here's to a fantastic term ahead! Many thanks, Mrs Campbell

### ~Expressive Arts and Design~

In Expressive Arts and Design this half term, the children will be inspired by our key texts: *Owl Babies*, *Whatever Next* and *The Jolly Christmas Postman*. They will have opportunities to **explore different materials, colours, and textures** as they create artwork linked to the stories, such as designing **space scenes, nocturnal animal pictures, and festive postman crafts**. The children will also **use role play, music, and storytelling** to bring the characters and events from the stories to life, encouraging creativity, imagination, and confidence in expressing their ideas.

### ~Literacy~ and ~Communication and Language Development~

In Literacy this half term, we will be exploring three wonderful texts: *Owl Babies*, *Whatever Next*, and *The Jolly Christmas Postman*. These stories will help us develop our reading, writing and storytelling skills as we learn about feelings, imagination, journeys and festive fun.

Look out for your children learning to read new words and sharing their understanding of these texts with you, as well as bringing home some wonderful creative masterpieces too.

The children will continue with their daily Read, Write Inc and Handwriting sessions too and their diaries will be updated with new sounds, words or books - exciting times ahead.

### Outdoor Learning

Please make sure your child has wellingtons and waterproofs that can be left in school, as children will be able to access the outdoor space whatever the weather!



### ~Physical Development~

In PE this half term, we will be developing our gymnastics skills.

The children will be practising different ways of travelling, balancing on various body parts, and learning simple rolls such as log and teddy bear rolls. We will also be exploring jumping and landing safely, making different body shapes and stretches, and using low apparatus with growing confidence!



### ~Mathematics~

The children will extend their number work to **4 and 5**. They will find and recognise these numbers, **subitise** them, represent them in different ways, explore **1 more and 1 less**, and understand the **composition of numbers** up to 5. At the same time, they will learn more about **2D shapes**. Children will start by identifying and naming **circles and triangles**, comparing them, finding them in the environment, and describing their position. They will then move on to explore **rectangles and squares**, noticing their properties and differences.

### ~Personal, Social and Emotional Development ~

Our key question in Personal, Social and Emotional Development is "Who is in my family and who are the special people in my life?" We will be talking about the important people who help care for us and make us feel special. To support this learning, children will be invited to take part in a show and tell, where they can share about someone who is special to them and talk about their wonderful qualities. This may be a family member, friend, neighbour, pet or anyone who plays an important role in their life. We look forward to celebrating the unique relationships that make each child feel loved and supported. (Week 3 please)

### ~Understanding the World ~

We will be exploring the world around us through our key texts. Using *Owl Babies*, we will learn about **nocturnal animals** and their habitats. From *Whatever Next*, we will spark our curiosity about **space and the planets**, encouraging children to ask questions and imagine new worlds. *The Jolly Christmas Postman* will help us discuss **jobs in our community** and the people who help us in our everyday lives.

### ~Religious Education ~

Our key question is Why do Christians perform nativity plays at Christmas? As a Church of England School, we will invite Reverend Elaine in to explain this to us, as well as looking at what special events we have as a school.