



# The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



## Autumn 2 Newsletter - 2025

I hope you have all had a wonderful half term break and are refreshed for the term ahead. I am pleased with the progress the children have made so far this term but it would be EVEN BETTER if you could support us a little at home. 10 minutes a few days of the week would be the icing on the cake!

### Homework:



• Reading is VERY important at home too. You can read the books we send home or ones from home. It is an expectation that children read an additional 3 x per week at home.



• Spellings are very important in Year 1 and 2 there is an expected list of words to read and spell that are not phonetically decodable, as well as all of the ones that are. I have added their spellings to spell blast on school 360. We do work on spellings at school but not always the full list and this has been reflected in the scores last half term, please practise these at home too. Many thanks. Mrs Campbell

## ~Art and Design or ~Design and Technology~

Art will be our focus this half term. We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space and we will be working together to understand the work of a range of artists, making links to our own work. The pieces we will be looking at in detail are:

- All four seasons by Giuseppe Arcimboldo
- 'Southwold' by Stanley Spencer
- 'Waterloo Bridge' by Monet.



## ~Literacy~

**Comprehension-** We will be developing our inference skills from different traditional

tales, to ensure we have an understanding of text read to us, as well as what we have read ourselves.



This term, we will be exploring three wonderful texts: *Giraffes Can't Dance*, *Enemy Pie*, and *Have You Filled Your Bucket Today?* Each story has its own unique theme, and through these texts, children will develop their skills as young authors. They will focus on spelling, punctuation, grammar, and building a rich and varied vocabulary.

Handwriting will continue daily, with a focus on the 3 Ps: Posture, Paper, and Pencil. Children will first learn to use their lines correctly and form letters accurately. Once they have mastered this, they will begin to learn how to join their letters.

We are excited to see their confidence and creativity grow through these activities!

We will take some of our mathematical learning outside to identify and create patterns using natural objects. We will recognise,

## ~P.E~



We will be using the gymnastics equipment to show our agility and coordination this half term on a Thursday and we will continue to strengthen our swimming skills on a Tuesday.

## ~PSHE~

The key question will be: What do healthy relationships look like? We will also talk about the term 'bullying,'

## ~COJOs~

We will focus on the characteristic of 'Sophie self-awareness' to complete missions from Samuel Pepys and Burglar Bill.

## ~Mathematics~

This term in Maths, we will be exploring place value up to 100, we will be working out the value of each digit in a number, using tens and ones to build, split, and compare numbers. We will use hands-on activities like ten frames, part whole model and numicon to help us. We hope this will then build a strong foundation in counting, addition, and number sense. We will be encouraging them to explain their thinking and spot patterns, making maths both fun and meaningful!



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## ~Science~

We are going to use our senses to explore, observe, and find out new things about the world around us.

We will ask questions, make predictions, and share what we discover. Focusing on 'Thinking Scientifically.' We will also look at seasonal changes - what is happening from Autumn to Winter?



### ~Geography~

This term we will explore our local community, beginning by developing an understanding of where we are in the United Kingdom. The children will learn what the UK is made up of and identify our place within it.

We will then focus on our local area, pinpointing the village of Whalton on a map. Children who live outside the village will be encouraged to research their own local area, including key features and landmarks.

Through this topic, the children will develop a sense of place, community awareness, and geographical understanding.

draw and create 2D and 3D shapes too. As well as create our own investigations involving mass, measurement and capacity. Tiny Tim (our cuddly soft toy tortoise) may leave us some word problems to solve too in the forest!



### ~R.E~

The key question we will explore is: Why does Christmas matter to Christians? Through stories, discussions, and activities, the children will discover the meaning of Christmas for Christians, focusing on the birth of Jesus and why it is celebrated as a special time of joy, giving, and hope. The children will reflect on how the Christmas story influences the lives of Christians today and learn to appreciate the values of kindness, generosity, and faith that are at the heart of the celebration.



### ~Computing~

Children will explore how a variety of devices can be used to capture photographs. They will develop skills in taking, editing, and enhancing digital images. Through this learning, they will begin to understand that photos can be changed or manipulated and will learn to question whether images they see are real or altered.

### ~Music~

We will be exploring the Charanga unit 'Little Angel gets her wings' alongside using body percussion from the unit 'me' to understand rhythm, tempo and pitch. We will appreciate different genres of Christmas music to then create our own piece on our woodland stage.